

Frederick Neuhouser

Department of Philosophy
Barnard College, Columbia University
fneuhouser@barnard.edu

Paper: *Rousseau on the Conflict between 'Human' and 'Civic' Education*
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Fred Neuhouser received his Ph.D. in 1988 from Columbia University and since then has held positions at Harvard University, the University of California, and Cornell University. He's the author of two books, *Fichte's Theory of Subjectivity* and *Actualizing Freedom: Foundations of Hegel's Social Theory*. He's just completed a new book, *Rousseau's Theodicy of Self-Love: Evil, Rationality, and the Drive for Recognition* (Oxford, 2008) on the centrality of *amour-propre* in Rousseau's social, political, and moral philosophy. The present paper is closely related to the concerns of that book, though it isn't a part of it. It originated as a talk he was invited to give to a Philosophy of Education colloquium at Teachers College, Columbia University.

The texts of Rousseau's that figure most prominently in this paper are *Emile* and the *Social Contract*.

Secondary sources it would be helpful to consult include:

Dent, N. J. H., *Rousseau* (Oxford: Basil Blackwell, 1988)
Neuhouser, Frederick, *Foundations of Hegel's Social Theory: Actualizing Freedom* (Cambridge, Mass.: Harvard University Press, 2000), chapter 2
Neuhouser, Frederick, "Rousseau on the Relation between Reason and Self-Love (*Amour-Propre*)," *Internationales Jahrbuch des Deutschen Idealismus*, 2003, 221-39
Cohen, Joshua, "The Natural Goodness of Humanity," in Reath, Herman, and Korsgaard (eds.), *Reclaiming the History of Ethics* (Cambridge: Cambridge University Press, 1997)
O'Hagan, Timothy, *Rousseau* (London: Routledge, 1999)
Shklar, Judith N., *Men and Citizens: A Study of Rousseau's Social Theory* (London: Cambridge University Press, 1969)
Viroli, Maurizio, *Jean-Jacques Rousseau and the 'Well-Ordered Society'*, trans. Derek Hanson (Cambridge: Cambridge University Press, 1988)

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